

Training and Induction

Malcolm Atkinson, Head of NA3, UEDIN EGEE 1st EU Review 9-11/02/2005

www.eu-egee.org





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 The EGEE training programme is built on a federation of 22 partners and close collaboration with other activities

- EGEE training has delivered well above planned targets
 - raising grid awareness
 - gaining users
 - building teams
 - empowering developers

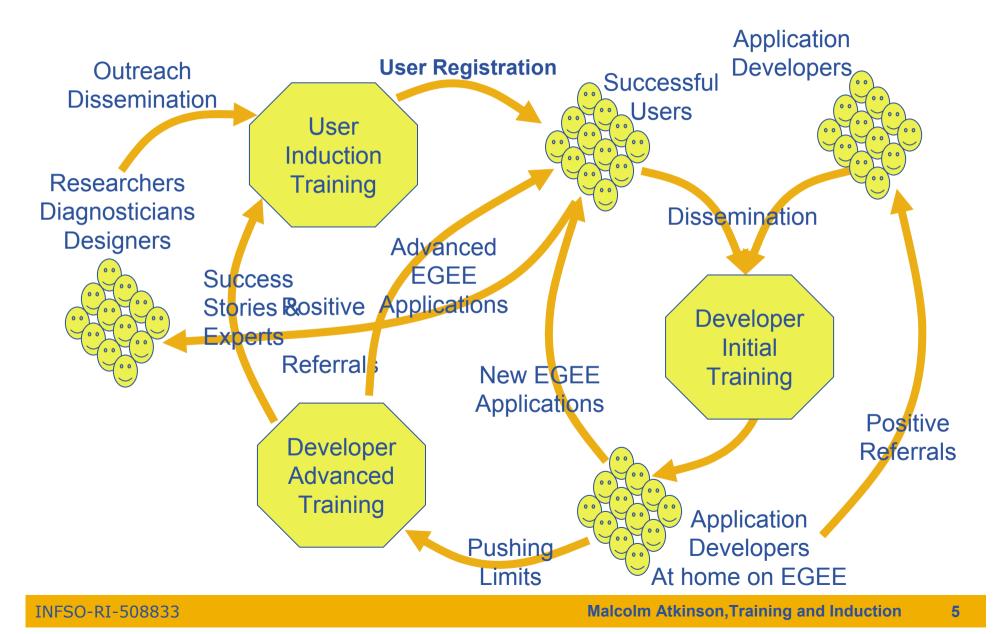


What do trainers do?

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Trainers power Virtuous Cycles





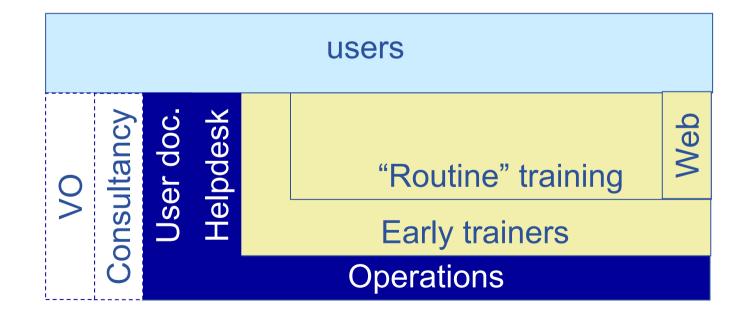


Why do we train?



What are trainers for?

- EGEE Goal
 - many effective and active users in many locations
- Technology is supported by a small number of people
- Training helps to make this feasible and scalable
 - EDG demonstrated the necessity of training





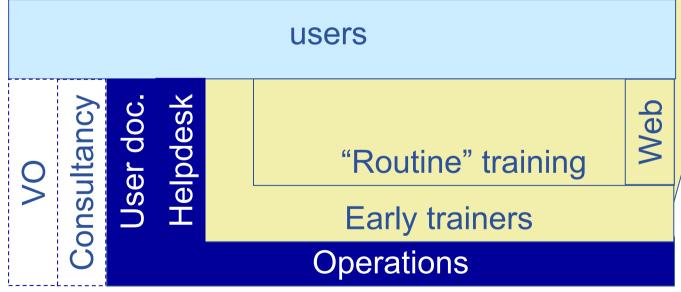
What are trainers for?

Enabling Grids for E-sciencE

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Increase trainer effectiveness

Repository of Training Material
Courses to train new trainers
Self-paced Learning support

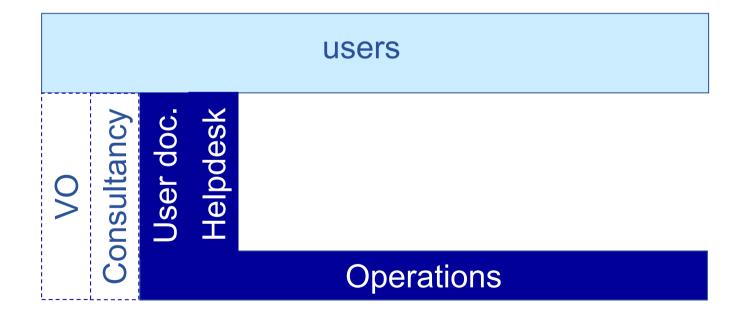




Without training....

Poor training \Rightarrow

- Users uninformed
 - Unproductive and dissatisfied
- Support staff overloaded
 - With mundane questions



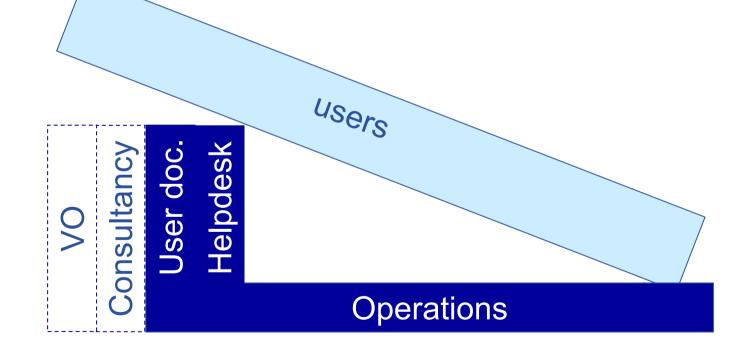


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If you think training is expensive, try ignorance Roy Crock, Founder of M^cDonalds





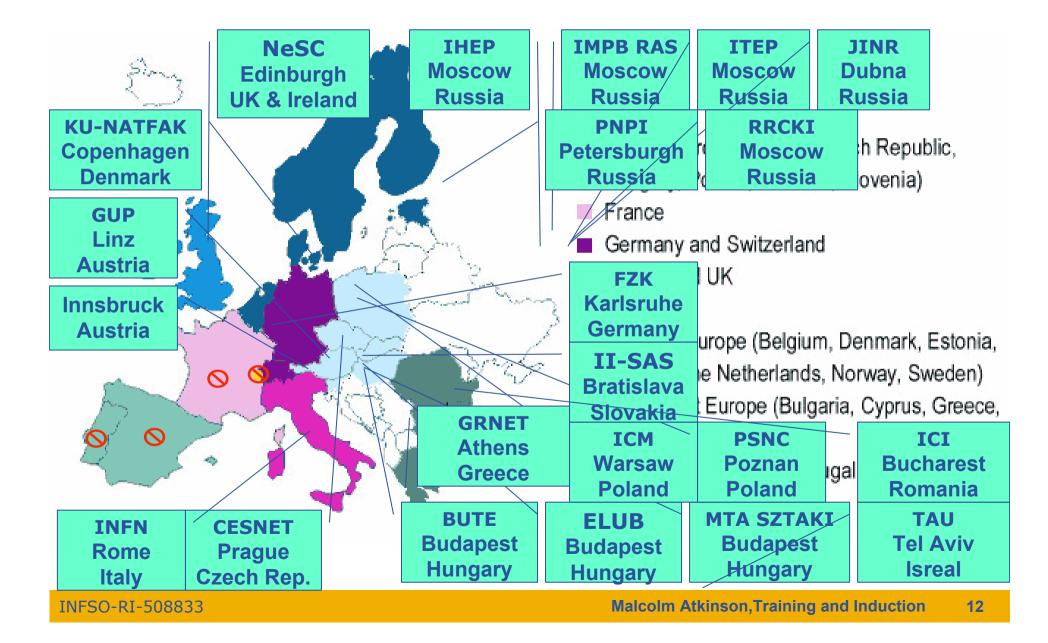
Who are the trainers?

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EGEE 22 Training Partners

Enabling Grids for E-sciencE



Geographical distribution of courses

eee Enabling Grids for E-sciencE



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One of the smallest activities – 4% of budget

Federation	Effort in FTEs		
South East Europe	3.44		
Russia	4.13		
Northern Europe	1.33		
Italy	1		
Germany/Switzerland	1		
Central Europe	5.29		
UK/Ireland	6		
TOTAL	22.19		

~ 1 FTE per partner in NA3 (22 partners) ~ 0.3 FTE per partner within EGEE (given 70 partners).



- Each of the NA3 federations has delivered at least two courses during the period under discussion.
- The first training plan (DNA3.1.1) calls for a total of 26 training events per year, whereas 39 have actually been delivered.
- The courses delivered have averaged almost exactly two days each across all of the federations.
- The total number of attendees so far reported is 1033.



Highlights of a training year

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Current training topics

NA3 produces courses based on commitments in the execution plan and training requests which have been received

🖗 from SA1, NA4 & NA2

- Induction
- LCG2 installation
- LCG2 APIs
- gLite preparation
 - Web Services
 - WSDL
 - WSRF
 - GT4



GT Course, Edinburgh



Current training topics

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Biomed Application Developers Course, Madrid

GGF Summer School 2004

Enabling Grids for E-science



NA3 contributed

- planning
- organisation
- courses

Presentations

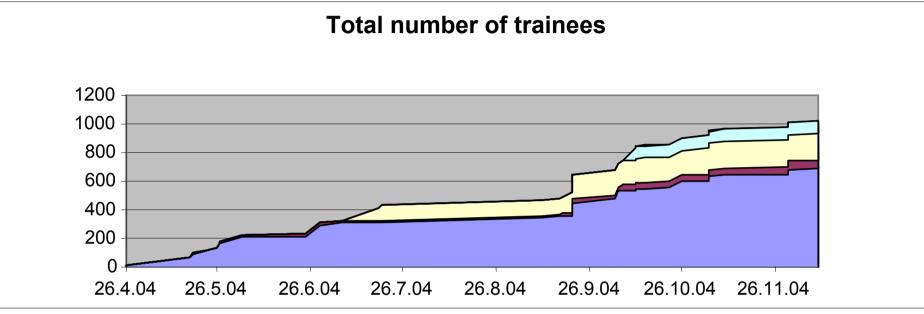
- Grid applications a portal-based approach
- Introduction to Web Services
- Introduction to GENIUS
 and GILDA
- An Introduction to Data Services & OGSA-DAI

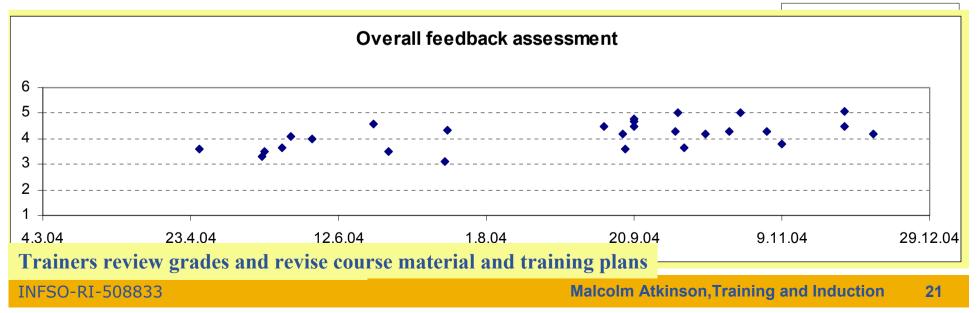
The event was attended by 84 selected advanced international students



Training Achievements









Targets for year 1, but demand exceeds original estimates

Course type	No of Attendees	% of 1-year target	No of courses	% of 1-year target
Induction	479	96	40	400
Application Developer	48	24	10	125
Advanced	109	200	8	400
Technical Activity Retreats	481	267	19	317

Total trained >1033 so far – 2 year target 1500, so 2/3 target in 3/8 time



Course numbers relative to TA commitments

Enabling Grids for E-sciencE

		Event Type						
		Induction Application Courses Developer Training		Advanced Courses		Technical Activity Retreats		
Number per Year	10	40	8	10	2	8	6	19
Average Attendance	50	23	25	10	25	37	30	30
Course Length (days)	2	2	4	2	5	5	2	2
Course Equipment	Web Access		Work	stations	Work	stations		
Num. of EGEE Staff	2		2		2		2	
Number of non-EGEE Experts	0		1		3		0	

Planned in TA per year

Actual in first 9 months



Participant Days	Target	% of year 1 target			
11,584	1000	1158%	Induction		
286	800	36%	Developer		
3,732	250	1493%	Advanced		
481	360	134%	Workshops		
Subset of courses run – for which data is available					
>1200 Gilda Certificates issued – 10% renewed					

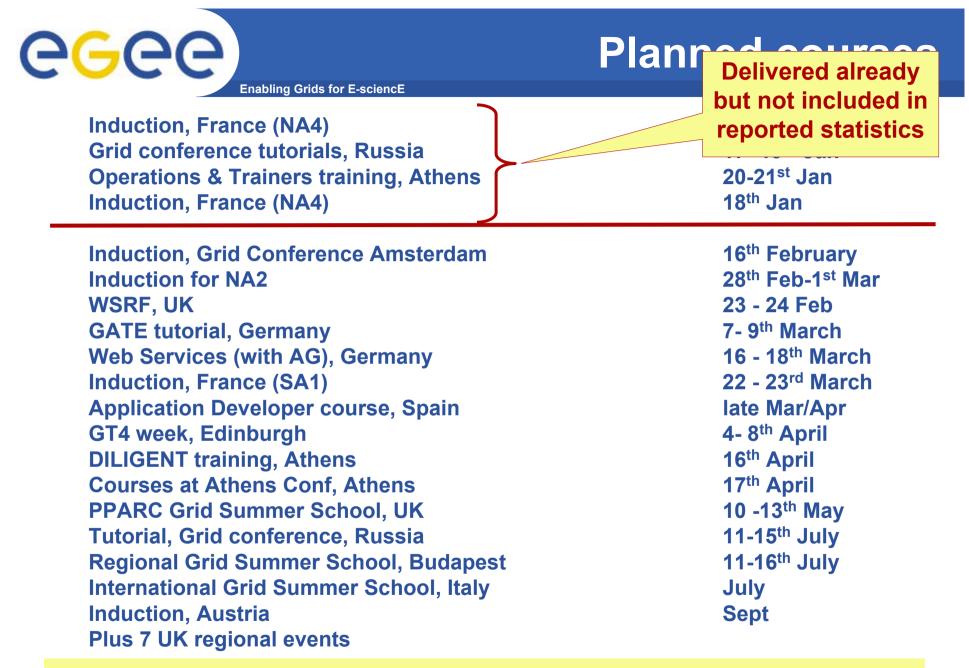


Resources per course higher than initially estimated

- reduced number of days per course
- more administration per participant day
- fewer participants per course
- greater numbers of trainers required
- increased e-Infrastructure requirements

Demand is rising EGEE is responding Response is limited by availability of experts

- Reduced numbers of participants per course
 - necessary for training quality
- Shorter courses
 - necessary to fit with participants' constraints
- More courses & Participants
 - because so many work on or want to use EGEE



Many additional courses expected matching Commitments & Requirements

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- Top 3 training achievements
 - achieved by NA3 working with NA4, SA1 & JRA1
- An effective and federated collaboration for training
 - across the whole of the EGEE geographic area
- Significantly exceeding first year goals
 - in the provision of training and induction
- Pioneering t-Infrastructure provision
 - GILDA
 - Hands-on operations training
 - Shared training resources repository
 - Contribution to Outreach & Dissemination
- Training extended to many other countries
 - bringing new communities to EGEE



Enabling Grids for E-sciencE

- Rapid response to unanticipated need
 - advanced installation/administration course
 - SA1 identified requirement
 - SA1 provided initial courses
 - Required hands-on system
 - Several computers + network / learning group
 - Full systems-administrator access
 - Must be a free-standing system
 - Course in Oxford
 - Course in Karlsruhe
 - Training trainers
 - T-Infrastructure investment now underway



T-Infrastructure provision



Training often requires special e-Infrastructure

- T-Infrastructure emulates e-Infrastructure
 - technical, operational & management aspects required by courses
- T-Infrastructure may anticipate a future platform
 - Preparing for gLite
 - Preparing for next scheduled release
- Authentication at (or just before) a course
 - Flexibility, light-weight don't frighten the participants
- Authorisation may restrict imposed loads
 - Limit student & course impact e.g. from errors
- T-Infrastructure may be operated in isolation
- Guarantees of availability and response
 - Student exercises generate peak loads
 - Pedagogical requirement for a quick response



- GILDA provides a prototyping mechanism to bring applications and communities to EGEE
- GENIUS provides a user friendly portal for introducing users to grids
- **GILDA/GENIUS** provide support to training activities
 - Demo mode, no certificates required
 - Certificated users special VO, portal access to many applications
 - Developer access to GILDA



TRAINING ARCHIVE

- Metadata
 - Date, course topic, module, author, location, language, version, file type, practical resources, external resources, comments, course level
 - used to search for material through query interface
- Archive now has
 - over 100 presentations, over 300 files, 34 modules
 - 7 course topics
 - EGEE induction
 - Globus ToolKit
 - LCG2 APIs
 - LCG2 Installation and Administration
 - UML for developing web services
 - Web Services
 - http://www.egee.nesc.ac.uk/trgmat/index.html
- Web-based centralised registration & scheduling of courses
 - Supported by UEDIN
 - Integrated support using database infrastructure

Revision and refinement of material improves its quality



Issues and Plans





The training team's primary concerns are

- Sustain high-quality training across the region needs
 - Continuous collaboration
 - Focus
 - Leadership
 - Communication
 - Resources
- Experts under heavy demand needed
 - to inform planning, preparation and delivery of new courses
 - Consequence of rapidly developing e-Infrastructure
- Demand for training is growing rapidly
 - expands with each new community and operational advance



- All deliverables and milestones met for first 9 months
- Next milestones and deliverables:
 - MNA3.3 External review of User Training and Induction
 - External technology experts, educators & students
 - Independent view to influence planning
 - Follow up survey what impact does our training have
 - Do people now use EGEE?
 - Work with other e-Infrastructure?
 - Work more effectively within EGEE?
- Informed answers require a period of post-course experience

- DNA3.1.3 Training Plan revision
- DNA3.3.2 Training Progress Report update

. . .





- Focus on Application Developer courses
 - Support new application domains brought in by NA4
 - Partners have been asked for new commitments in this direction
- The limitations of *ad hoc* t-Infrastructure recognised
 - UEDIN physical resources to address this requirement.
- Expansion of the materials archive
 - Improvements to structure and interface
 - Based on feedback from trainers and self-paced learners



- Use grid-based technology to present courses
 - Trialed Access Grid at UEDIN
 - Expect to increase the use of video conference in courses

GRNET explored SMIL extensions to XHTML

- Associating presenter's audio & video with slide presentations
- Expect to use extensively for e-Learning
- Expand e-Learning technology and materials
 - To provide increased support for training
 - To support self-paced learners
 - New staff member appointed at UEDIN
- Established User Information Group (UIG)
 - To improve the provision of information to all EGEE users
 - Accessible, consistent, well-organised for new users
 - Spanning NA2, NA3, NA4, and SA1



- Established an effective and *federated* collaboration for training
 - Across the whole of the EGEE geographic area
- Significantly exceeding our first year goals
 - In the provision of training
- Identified and met the requirement for t-Infrastructure
 - Pioneering its provision with GILDA
 - Establishing shared training material repository
- Training has been extended to many other countries
 - Bringing new communities to EGEE
- Plans
 - Focus on application developer and advanced courses
 - Further develop training support mechanisms
 - t-Infrastructure, e-Learning & gLite migration support
 - Respond adroitly to new requirements



Comments and Questions Please